

Class Schedule 2017–2018

There will be approximately 52 lessons. We follow the District 194 school holiday/release calendar and other release days specific to each location. See online class description for all “No Spanish” dates. Elementary classes are 60 minutes in length unless otherwise noted. Middle school classes are 45 minutes. Days, times and start dates are subject to minor modification.

Elementary School Spanish (Grades K–5)

Monday & Wednesday Times

Start Date: Monday, October 2, 2017

Eastview Elementary School 8:15–9:15 AM

Cherry View Elementary School 8:15–9:15 AM

Start Date: Wednesday, October 4, 2017

Lakeview Elementary School 3:25–4:25 PM

No Spanish dates: Please refer to the Lakeville online registration site.

Tuesday & Thursday Times

Start Date: Tuesday, October 3, 2017

Christina Huddleston Elementary School 3:25–4:25 PM

Start Date: Thursday, October 12, 2017

Impact Academy at Orchard Lake 8:15–9:15 AM

No Spanish dates: Please refer to the Lakeville online registration site.

Middle School Spanish

Tuesday & Thursday Times

Start Date: Tuesday, October 24, 2017

Kenwood Trail Middle School 2:20–3:05 PM

No Spanish dates: Please refer to the Lakeville online registration site.

Teachers, Groups & Enrollment

Like many open-enrollment enrichment programs, we experience a significant number of student additions, deletions and changes during the first two to three weeks of the year. We reserve the right to reassign teachers or regroup students based on grade and proficiency level as these enrollment numbers change.



First Class & Parent Orientation

Instructions for the first day of class including teacher and room assignments, materials, and the time and location of the 30-minute parent orientation will be sent via email approximately one week in advance. Students will be grouped based on total enrollment, grade and proficiency level.

Communication

We conduct all of our communication with you via email. Please add us to your email safe list and inform us immediately of any changes.

Tuition & Materials

Tuition for the academic year is \$794 per child. A \$50 non-refundable registration fee and one-month tuition is due at time of registration. Remaining payments of \$124 each will be due on the 1st of each month, November – March. Materials are assigned once groups are formed and will be distributed to your child in class. See online description for middle school tuition information.

Cancellation & Refund Policy

Deposits are refundable up to October 13. Deposits and tuition are fully refundable for classes cancelled due to low enrollment. **Due to the minimum enrollments needed to run this class, no refunds will be issued after the first day of class.** Please visit our website for more information.

Registration

Please register online at <https://isd194.ce.eleyo.com>.

For information regarding registration and payment, contact:

Elementary School Spanish:	Middle School Spanish:
Katey Radant	Pamela McNutt
katey.radant@isd194.org	pamela.mcnutt@isd194.org
952.232.2169	952.232.2172

Lakeville Area Community Education

17685 Juniper Path
Lakeville, Minnesota 55044

For information regarding course content, curriculum and instructors, contact:

University Language Center

Dery Vinholi, Program Director
952.224.5600

University Language Center

4445 W 77th Street, Suite 110 • Minneapolis, MN 55435
952.224.5600 • Fax 952.224.5601 • www.ulanguage.com

2017–2018



Spanish Language Enrichment Programs Before & After School

Eastview, Cherry View, Impact Academy
at Orchard Lake, Christina Huddleston and
Lakeview Elementary Schools and
Century Middle School



Offered in Partnership with District 194
Community Education

For more information, please visit
LakevilleAreaCommunityEd.org

or register at
isd194.ce.eleyo.com

University Language Center



Learning to speak Spanish is a good idea!

Spanish is one of the most widely spoken languages in the world, with over 300 million speakers in 44 countries. In the United States, 28 million people speak Spanish at home, making us the fifth largest Spanish-speaking nation in the world.

Learning a second language at a young age enhances a child's overall language skills and produces life-long benefits. Children who study a foreign language:

- ❖ **Increase their mental flexibility & creativity**
- ❖ **Transfer skills used between their first and second languages**
- ❖ **Improve their understanding of English**
- ❖ **Learn to understand, appreciate and respect diverse cultures**



Let's Speak Spanish!

Welcome to the leading before & after-school language enrichment program in the Twin Cities. We are a Minneapolis-based business offering language instruction for children and adults, translating, interpreting and proficiency testing services since 1985.

In the mid-1990s, we responded to the parent-led demand for high-quality foreign language instruction by developing *¡Hablemos Español!* We provide a rich, meaningful language-learning experience for hundreds of students in many K–8 schools throughout the metropolitan area. We continue to offer language instruction to adult learners year-round in our Minneapolis classrooms.

University Language Center is an active participant in the *International Alliance for Learning* and the *Minnesota Council on the Teaching of Languages and Cultures*.

Teaching Methods & Curriculum

We design our curriculum using the latest in language acquisition research and teaching methods. ULC specializes in *Accelerated Learning*, a method defined by a whole-mind, whole-body approach that engages all of the senses in the learning process. Children respond especially well to our classroom-tested dynamic activities that combine movement, music and art to boost language acquisition. Our students learn by doing — with outstanding results.

ULC provides all of the curriculum and materials for each course. The strength of our *Accelerated Learning* program is that it incorporates all four components of language: reading, writing,



speaking and listening, from the first to last class. We organize our curriculum with a focus on communication rather than structure, masterfully designing activities and materials that are age-appropriate.

For our young learners especially, we emphasize comprehension over speaking in the earliest stages of their language acquisition.

The “Immersion Classroom”

Children learn foreign languages best when their native language is not used for the instruction. Remember that a child develops comprehension skills in their first language long before they speak their first words. You may expect our teachers to use the target language as much as 95% of the time — using English on a very limited basis to support comprehension in the first few lessons. Children are extremely adaptable to this communication strategy and adjust in about 3 to 5 classes.

Our Teachers

Our professional commitment to excellence in language acquisition attracts the best and brightest educators from a worldwide pool of talent. Each of our instructors has the proficiency level of an educated native speaker; a bachelor's degree or higher in education or a related field, and has demonstrated effectiveness in working with children. For our dedicated staff, multicultural describes both the richness of experience gained from living abroad and their endeavors as artists, musicians and scholars. The talent they share is in nurturing the innate gift children have of learning a new language.

