

Class Schedule 2017–2018

There will be approximately 52 lessons. We follow the District 196 school holiday/release calendar and other release days specific to each location. Classes are 45 or 60 minutes in length. Days, times and start dates are subject to minor modification.

2017 Start Date **Monday & Wednesday Times**
Wednesday, Oct. 4 **Highland**—2:40–3:25 PM
Monday, Oct. 2 **Shannon Park**—3:45–4:45 PM
Wednesday, Oct. 4 **Woodland**—3:45–4:45 PM
Monday, Oct. 9 **Parkview**—8:10–9:10 AM

2017 Start Date **Tuesday & Thursday Times**
Tuesday, Oct. 10 **Red Pine**—8:10–9:10 AM
Tuesday, Oct. 10 **Pinewood**—3:45–4:45 PM
Tuesday, Oct. 10 **Greenleaf**—3:45–4:45 PM

No Spanish classes on the following dates:

October 18–20
October 31 (no classes for after-school Spanish)
November 1, 2, 3, 22, 23, 24
December 25–31
Jan 1–5, 15 (classes will resume January 8 & 9)
February 7 (no classes for after-school Spanish)
February 8, 9, 19
March 26–30

**Calendar subject to change due to school activities. Families will be notified if adjustments to the schedule are made.*

Teachers, Groups & Enrollment

We assemble students into groups based on grade and proficiency level. Our lessons are designed to develop language skills for both new and more experienced students. During the first two to three weeks of the program, we experience a significant number of student changes. We reserve the right to reassign teachers and to regroup students to accommodate enrollment.

First Class & Parent Orientation

Instructions for the first day of class including teacher and room assignments, materials, and the time and location of the 20-minute parent orientation will be sent via email approximately one week in advance. Students will be grouped based on total enrollment, grade and proficiency level.

Communication

We conduct all of our communication with you via email. Please add us to your email safe list and inform us immediately of any changes.

Tuition & Materials

Tuition for the academic year for 45-minute classes at Highland is \$599 per child. Tuition for 60-minute classes at Greenleaf, Parkview, Pinewood, Red Pine, Shannon Park and Woodland is \$699 per child. Tuition payment is due in four equal installments: at time of registration, November 1, December 1 and January 1. Materials are assigned once groups are formed and will be distributed to your child in class.

Cancellation & Refund Policy

This program is a self-sufficient, tuition-based program and requires a minimum number of students enrolled to operate. Because of this, there will be no refunds after class has begun. Tuition payments are fully refundable for classes cancelled due to low enrollment.

Registration

New families will need to create a new account (one per family; please add family members on same account). Please fill in all fields including email and all pertinent phone numbers for safety and communication purposes.

Register online
www.district196.org/ce

For information regarding registration and payment, contact:

Marisa Schroht
Youth Services Coordinator
651.423.7920 | Fax: 651.423.7930
marisa.schroht@district196.org
Community Education
15180 Canada Ave, Rosemount, MN 55068

For information regarding course content, curriculum and instructors, contact:

Dery Vinholi
Program Director
University Language Center
952.224.5607
dvinholi@ulanguage.com

University Language Center

4445 W 77th Street, Suite 110 • Minneapolis, MN 55435
952.224.5600 • Fax 952.224.5601 • www.ulanguage.com

PARENT INFORMATION MEETING:

Parkview Elementary School—Media Center

Thursday, September 14 from 6:00–7:00 PM
6795 Gerding Path, Rosemount, MN 55068

No childcare provided, so please plan ahead.
Gracias!



2017–2018

Before & After-School Spanish

Greenleaf, Highland, Parkview, Pinewood,
Red Pine, Shannon Park & Woodland

Registration Deadline: Friday, September 22, 2017
(Please call Community Education for space availability after the deadline.)

Offered in Partnership with District 196
Community Education



University Language Center



Learning to speak Spanish is a good idea!

Spanish is one of the most widely spoken languages in the world, with over 300 million speakers in 44 countries. In the United States, 28 million people speak Spanish at home, making us the fifth largest Spanish-speaking nation in the world.

Learning a second language at a young age enhances a child's overall language skills and produces life-long benefits. Children who study a foreign language:

- ❖ Increase their mental flexibility & creativity
- ❖ Transfer skills used between their first and second languages
- ❖ Improve their understanding of English
- ❖ Learn to understand, appreciate and respect diverse cultures



Let's Speak Spanish!

Welcome to the leading before & after-school language enrichment program in the Twin Cities. We are a Minneapolis-based business offering language instruction for children and adults, translating, interpreting and proficiency testing services since 1985.

In the mid-1990s, we responded to the parent-led demand for high-quality foreign language instruction by developing **¡Hablemos Español!** We provide a rich, meaningful language-learning experience for hundreds of students in many K–8 schools throughout the metropolitan area. We continue to offer language instruction to adult learners year-round in our Minneapolis classrooms.

University Language Center is an active participant in the *International Alliance for Learning* and the *Minnesota Council on the Teaching of Languages and Cultures*.

Teaching Methods & Curriculum

We design our curriculum using the latest in language acquisition research and teaching methods. ULC specializes in *Accelerated Learning*, a method defined by a whole-mind, whole-body approach that engages all of the senses in the learning process. Children respond especially well to our classroom-tested dynamic activities that combine movement, music and art to boost language acquisition. Our students learn by doing — with outstanding results.

ULC provides all of the curriculum and materials for each course. The strength of our *Accelerated Learning* program is that it incorporates all four components of language: reading, writing,



speaking and listening, from the first to last class. We organize our curriculum with a focus on communication rather than structure, masterfully designing activities and materials that are age-appropriate.

For our young learners especially, we emphasize comprehension over speaking in the earliest stages of their language acquisition.

The “Immersion Classroom”

Children learn foreign languages best when their native language is not used for the instruction. Remember that a child develops comprehension skills in their first language long before they speak their first words. You may expect our teachers to use the target language as much as 95% of the time — using English on a very limited basis to support comprehension in the first few lessons. Children are extremely adaptable to this communication strategy and adjust in about 3 to 5 classes.

Our Teachers

Our professional commitment to excellence in language acquisition attracts the best and brightest educators from a worldwide pool of talent. Each of our instructors has the proficiency level of an educated native speaker; a bachelor's degree or higher in education or a related field, and has demonstrated effectiveness in working with children. For our dedicated staff, multicultural describes both the richness of experience gained from living abroad and their endeavors as artists, musicians and scholars. The talent they share is in nurturing the innate gift children have of learning a new language.

